



OGEMAWAHJ TRIBAL COUNCIL

Digitizing Anishinabemowin



Meeting learners where they
are at





Greer Atkinson, OTC Education Advisor
Marsha Shilling, Curriculum Advisor/MKES
Claire Varley, Director, Edwin Classroom Success

What to expect in this workshop

Interaction
Information
Demonstration



A man in a black shirt and a tan apron is working in a kitchen. In the background, there is a circular sign that says "The Frenchie". The scene is dimly lit, with some light coming from the left. The man is looking down at something he is working on.

Poll Question

Our Elders and language champions encouraged the Ogemawahj Tribal Council to help the region meet learners where they are at. That is in the digital world.

What comes to your mind when thinking of digitizing Indigenous languages?

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https://PollEv.com/free_text_polls/wpzL7MTkCdVEwhCwIKo8J/respond

Getting to know you

Let us know

- Your name
- Your connection to the topic
- one thing you hope to gain from today



Our Members



Alderville First Nation



Beadville First Nation



Moose Deer Point First Nation



Our Mission

"Provide superior professional services through the pooling of member's resources, designed to promote self-sufficiency and First Nation control of services, at a pace and form specifically determined by its member First Nations."



Kinom22newin

Ogemawahj Tribal Council & Curriculum

2002

2017

2019



COMMUNITY RESOURCE BOOKS LEADERS' GUIDE



How we moved into regional planning



2017 Language Camp
Grief and the Elders Tent

Group knowledge- what other ways have been useful in approaching loss of language grief



OTC AGM Elders
Do something!

Regional language champions



2019 Language Champions Gathering
Regional Priorities

Poll: What four regional priorities would you identify in your region?

https://PollEv.com/free_text_polls/F4qrV40uvqdOYVQGU8ESW/respond

Regional priorities

(Covid19)

All Anishinaabeg
communities are important

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Gnaaknegejig



Support Immersion projects



Digitize language lessons



Southern Language Conference

A

Capturing "tone"

https://youtu.be/P_5cS3pUOIw





Exploring different channels

<https://www.youtube.com/watch?v=GDzq9UkN7cE&t=141s>

Resources we have, and existing content



Ontario Trillium Foundation

SEED GRANT



<https://otf.ca/our-grants/community-investments-grants/seed-grant>



Pilot Team

community, educators, industry partners



Community input

Knowledge Keeper teams
in each First Nation



Curriculum connections

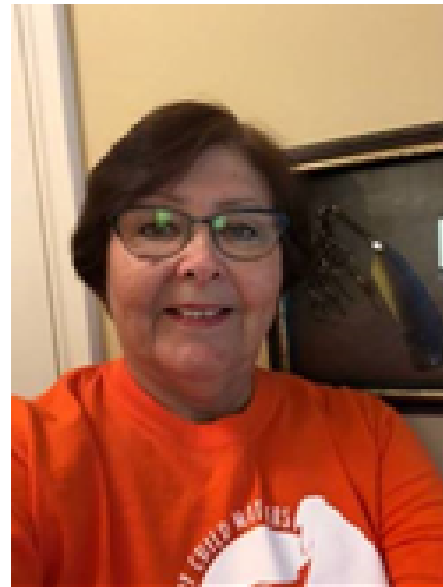
Curriculum Lead – Rama First
Nation, Marsha Shilling



Digital Learning Platform

Classroom success, learning
team, project management

Linda Isaac, Nelson National Director of Indigenous Education



Linda Isaac is a citizen of Alderville First Nation and a proud Anishinabek woman. She is a retired school principal from Toronto District School Board and now Nelson's National Director of Indigenous Education. Linda uses her diverse background in developing strong relationships with Indigenous communities and organizations across Canada, including the National Centre for Truth and Reconciliation, so that the unique needs of First Nation, Metis and Inuit students and parents can be addressed in authentic educational resources and in Nelson's learning ecosystem, Edwin. "Nothing about us, without us." Linda is committed to the revitalization, protection and preservation of Indigenous languages and in furthering our shared journey towards reconciliation.

Sarah MacLeod-Beaver, Edwin Facilitator



Sarah MacLeod-Beaver, B.Ed. Sarah is a member of Alderville First Nation, living in Lakefield with her partner and their two daughters. She holds a Bachelor of Education, with additional qualifications in Special Education, Indigenous Studies and Ojibwe Language. Sarah has worked mainly in First Nations education as an Education Advisor for a First Nations community, and as an Ojibwe language teacher for a band-operated school and the Kawartha Pine Ridge District School Board. As an advocate for the revitalization of Anishinaabemowin (the Ojibwe language), Sarah is excited about the potential for technology to help preserve and grow the use of this language.

EDWIN Demonstration

Nelson

MacBook Air

Wenees

NIIN



NIIN





Legacy Lessons

WATERFALL

Honouring a cohort of teachers

Helen St Pierre, Moose Deer Point First Nation
Barbara McDonald, Chippewas of Georgina Island



What is important in bringing forward legacy lessons?

Chippewas of Georgina Island
Group Knowledge – **What should support legacy lesson?**



Collective protocols and system approaches to digitized legacy lessons

This project is rooted in First Nation-led process using a small guiding group. **What other protocols are relevant in digitizing Indigenous learning content?**





Wrap UP

G'Chi Miigwech!

Contact Us

We'd love to talk about
our digitizing language
project .

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